

Student Self-Assessment for Technology-Enhanced Learning

The opportunity to take a technology-enhanced class is open to all students. To be successful in either an online or video-based learning class, students first need to understand the differences in instruction between courses that integrate technology and traditional classroom learning. Students must also be aware of their own preferences for learning and determine whether technology-enhanced instruction is suited to them. Each student is required to take a self-assessment to help determine if this instructional method is appropriate for her or his learning style.

Student Name: _____

High School Attending: _____

Grade Level: _____

Counselor's Name: _____

For the following 24 questions, please mark/circle your preference from the four choices: always, most of the time, some of the time or never.

I organize my schedule so that I can do everything that needs to be completed.	Always	Most of the Time	Some of the Time	Never
When a teacher hands out directions for an assignment, I prefer to read them on my own and ask for help if needed.	Always	Most of the Time	Some of the Time	Never
When it comes time to work on my homework and complete assignments, I am able to focus and get my work done.	Always	Most of the Time	Some of the Time	Never
I am able to learn something new from reading about it in a book or on a handout just as well as I learn from a teacher's lecture.	Always	Most of the Time	Some of the Time	Never

I am comfortable being alone and working independently.	Always	Most of the Time	Some of the Time	Never
I am comfortable with using email.	Always	Most of the Time	Some of the Time	Never
I am comfortable with speaking up in class discussions and sharing my ideas.	Always	Most of the Time	Some of the Time	Never
I like to set goals and see them through to completion.	Always	Most of the Time	Some of the Time	Never
If something doesn't make sense, I'll ask a question in order to better understand the issue.	Always	Most of the Time	Some of the Time	Never
I know how to use chat rooms and discussion boards.	Always	Most of the Time	Some of the Time	Never
I am comfortable with understanding schoolwork without needing to be in constant communication with the teacher or other students.	Always	Most of the Time	Some of the Time	Never
For turning in written papers, I write a draft copy first and make changes to improve it, rather than submitting my first attempt.	Always	Most of the Time	Some of the Time	Never
When I read, I recognize the important words and phrases to focus on and study.	Always	Most of the Time	Some of the Time	Never
If I need help with something, I feel comfortable asking someone a question.	Always	Most of the Time	Some of the Time	Never
I do my school work without anyone reminding me.	Always	Most of the Time	Some of the Time	Never

I am competent with both uploading and downloading files online.	Always	Most of the Time	Some of the Time	Never
After I complete an assignment, I look it over to make changes or add more thoughts.	Always	Most of the Time	Some of the Time	Never
When I read, I am able to take notes and put the information into my own words.	Always	Most of the Time	Some of the Time	Never
I am comfortable with questions in assignments that require writing out descriptive answers.	Always	Most of the Time	Some of the Time	Never
I feel confident that what I write can be understood.	Always	Most of the Time	Some of the Time	Never
I can use a keyboard quickly and easily.	Always	Most of the Time	Some of the Time	Never
When communicating online (using email, chat or discussion boards), I try hard to make my writing communicate my tone and feelings so I am not misunderstood or so I don't come across as impolite.	Always	Most of the Time	Some of the Time	Never
I ask the teacher when I am unsure about what to do for an assignment.	Always	Most of the Time	Some of the Time	Never
I am comfortable with communicating in class discussions and sharing my ideas.	Always	Most of the Time	Some of the Time	Never

Scoring

Assign points for each answer and total:

- ☐ 3 points for each “Always” answer
- ☐ 2 points for each “Most of the Time”
- ☐ 1 point for each “Some of the Time.”

Answer	Number of times answered	Multiply by:	Total Points
Always		x 3 Points	
Most of the Time		x 2 Points	
Some of the Time		x 1 Points	
Never		x 0 Points	
Add Total Points of Score			

If you scored between:

- ☐ 57-72 points: An online or video-based learning course is a real possibility for you.
- ☐ 37-57 points: An online or video-based learning class may work for you, but you may need to make a few adjustments in your study habits to succeed.
- ☐ 37 or less: Online or video-based learning may not be the best type of course for you; talk with your counselor.